

The Society for Music Theory Podcast

Agency and Practical Model Composition in the Music Theory Classroom

Brent Ferguson
(Brunel University London)
ferguson_music@yahoo.com

SMT-Pod 3.10 (Spring 2024)
Release Date: Thursday, March 28

Permalink: <https://smt-pod.org/episodes/season03/#e3.10>

Bibliography

- Burgstahler, Sheryl, and Rebecca C. Cory. 2008. *Universal Design in Higher Education: From Principals to Practice*. Harvard Education Press.
- Burt, Patricia, and Philip Duker. 2021. "Student-driven music theory: How the Question Formulation Technique can promote curiosity, agency, and creative course design." Paper presented at The College Music Society, online, March 26. <https://scholarworks.uttler.edu/cms-sc-2021/conference/papers/9/>
- Fornauf, Beth S., and Joy Dangora Erickson. 2020. "Toward an inclusive pedagogy through Universal Design for Learning in higher education: A review of the literature." *Journal of Postsecondary Education and Disability* 33 (2): 183-199.
- Grant, Aaron. 2021. "Cultivating career skills through public music theory and community engaged learning." *Journal of Music Theory Pedagogy* 35.
- Lamb, Alexis C. 2022. "Facilitating group composition for large ensembles through a building blocks curriculum." *Journal of Music Theory Pedagogy* 36.
- Nave, Lillian. 2021. "Universal Design for Learning UDL in online environments: The WHAT of learning." *Journal of Developmental Education* 44 (2): 30–32.

Naxer, Meghan. 2019. "A hidden harmony: Music theory pedagogy and role-playing games." In *Music in the Role-Playing Game: Heroes and Harmonies*, eds. William Gibbons and Steven Reale. Routledge.

Rabinovitch, Gilead, and Martin Norgaard. 2018. "Incorporating model composition and improvisation into the theory curriculum: Further reflections on benefits and challenges." *Engaging Students: Essays in Music Pedagogy* 6.
<http://flipcamp.org/engagingstudents6/essays/rabinovitchnorgard.html>

Rogers, Nancy. 2013. "Modernizing the Minuet Composition Project." *Journal of Music Theory Pedagogy* 27.

Rose, David, Wendy S. Harbour, Catherine Sam Johnston, Samantha G. Daley, and Linda Abarbanell. 2006. "Universal Design for Learning in postsecondary education: Reflections on principles and their application." *Journal of Postsecondary Education and Disability* 19 (1): 135-151.

Tobin, Thomas J., and Kirsten T. Behling. 2018. *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education (Teaching and Learning in Higher Education)*. West Virginia University Press.